

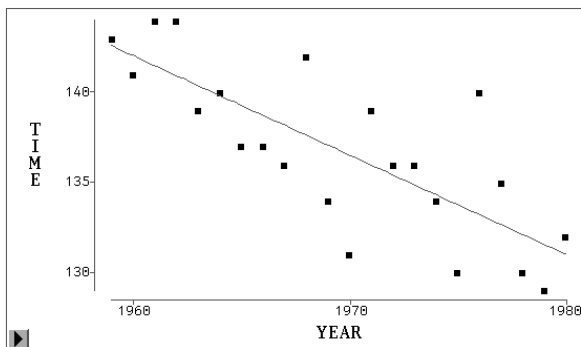
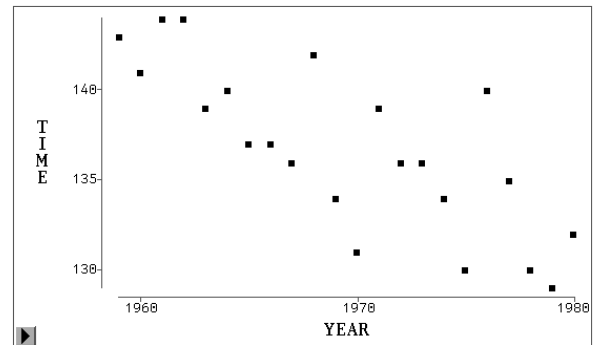
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Statistical Methods and
Computing

Linear Regression, continued

Lecture 6
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Another example: Men's winning
times in the Boston Marathon, 1959-
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$$\hat{y} = 1221.05 - 0.5505x$$

What does this equation tell us?

Prediction using an estimated regression line

Example: What is the predicted PCH for a country with PCGDP = \$20,000?

$$\begin{aligned}\hat{y} &= -465.7 + 0.0968(20000) \\ &= 2401.70\end{aligned}$$

What is the predicted winning time for the Boston marathon in 1965?

How well does the regression line predict the response variable?

- The **coefficient of determination** or R^2
 - When there is only 1 explanatory variable, $R^2 = r^2$ — the square of the correlation coefficient r between the response variable and the explanatory variable
 - the proportion of the variability among the observed values of the response variable that is explained by the linear regression
- Example: in the OECD health care expenditures data, $R^2 = 0.764$
 - 76.4% of the variability in per capita health care expenditures is explained by PCGDP

Residuals

- A **residual** is the difference between an observed value and a predicted value of the response variable.

$$r_i = y_i - \hat{y}_i$$

- There is a residual for each data point.
- The residual for the i th observation will be positive if the observed value lies above the estimated regression line.
- The mean of the residuals from a least-squares fit is always 0

Notation

Recall:

- y_i is the observed value of the response variable for subject i
- \hat{y}_i is the value predicted by the regression line for subject i

$$\hat{y}_i = a + bx_i$$

Example: the OECD health care expenditures data

$$\hat{y} = -465.7 + 0.0968x$$

- The predicted score for the US, for which $x_1 = 30,514$ dollars is

$$\hat{y}_1 = -465.7 + 0.0968(30514) = 2488$$

- The actual value of PCH for the US is \$3898.
- The residual for the US is positive because the data point lies above the regression line.

$$r_i = 3898 - 2488 = 1410$$

Residual plots

- A residual plot is a scatterplot of the regression residuals against the predicted values of the response variable.
- Residual plots help
 - assess fit of a regression line
 - look for violations of the assumptions of linear regression and for problematic data points

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- individual points with large residuals
 - outliers in the vertical direction
 - these points are not well described by the regression equation
- individual points that are extreme in the horizontal direction (unusual values of explanatory variable)
 - These may be influential observations.

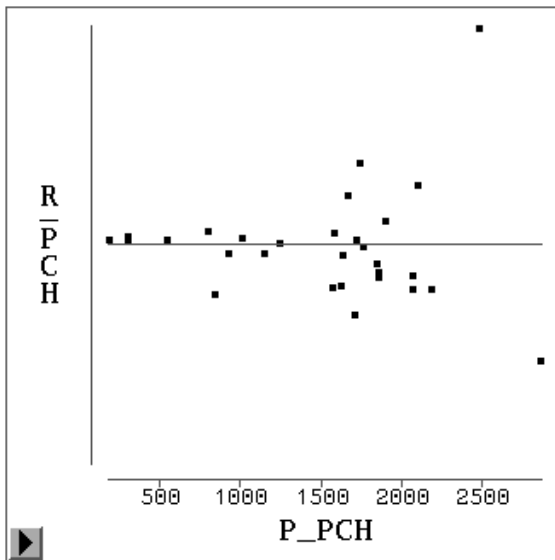
Things to watch for in a residual plot

- a random scatter of points
 - This is what you *want* to see.
- A curved pattern
 - indicates that the relationship between the response variable and the explanatory variable is *not* linear
 - violation of an assumption
- increasing or decreasing spread around the zero line
 - indicates violation of the assumption that σ is the same in all the subpopulations

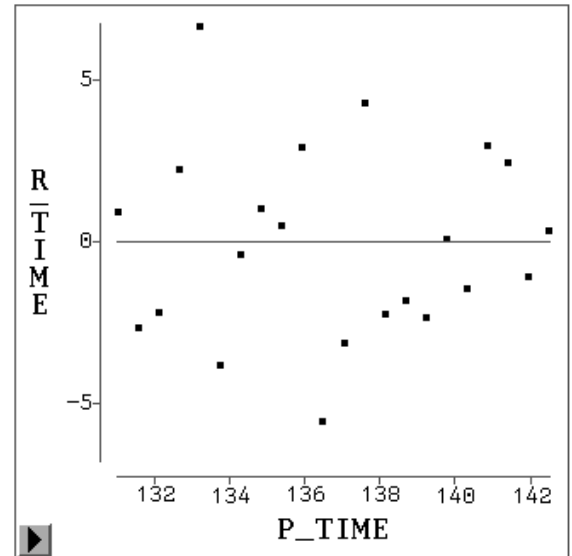
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Idealized patterns in residual plots

The residual plot for the OECD health care expenditures data



The residual plot for the Boston marathon data



Outliers and influential observations

- Outlier: an observation that lies outside the overall pattern of the other observations.
- Influential observation: an observation is *influential* for a statistical calculation if removing it would markedly change the result of the calculation. Points that are outliers in the x direction (have unusual values of the explanatory variable) are often influential in computing the least-squares regression line.

- In the OECD data, the US and Luxemburg are both outliers.
- The US is influential.
 - With the US included in the analysis, $R^2 = 0.764$. If the US is deleted, R^2 increases to 0.846.

Facts about least-squares regression

- Keep straight which is the response variable and which is the explanatory variable. If they are switched, a different regression line results.
- The correlation coefficient r and the slope b of the regression line are closely related.
 - They always have the same sign (both positive, or both negative, or both zero).
 - The slope of the regression line is

$$b = r \frac{s_y}{s_x}$$

This means that a change of one standard deviation in x corresponds to a change of r standard deviations in y .

- How large or small the slope is does *not* indicate how strong the relationship between the response variable and the explanatory variable is.

- The least-squares regression line always passes through the point (\bar{x}, \bar{y}) .
- The square of the correlation coefficient, r^2 , is the fraction of the variation in the values of y that is explained by the least-squares regression line.
 - How much better are we able to predict y because we know x ?

- The magnitude of the slope depends on the units in which we measure both variables.
 - * Example: If we measured the winning times in the Boston marathon in hours instead of minutes, the slope would be -0.0092 instead of -0.55, but the relationship between winning time and year of race would be the same!
- The correlation coefficient r is needed to quantify the strength of the relationship.
- But the correlation coefficient is not enough to enable us to *predict* the value of a response variable if we know the value of an explanatory variable.
 - For prediction, we need the regression equation.

Caveats about regression and correlation

- It usually doesn't make sense to try to use the regression equation to predict for values of the explanatory variable outside the range of observed data.
- Correlations based on averaged data are usually too large to be applicable to individuals.
 - Example: Correlation between national female literacy rates and national infant mortality rates in countries in Latin America
- Lurking variables
 - one or more variables that have an important effect on the relationship among variables under study but that are not considered in the study