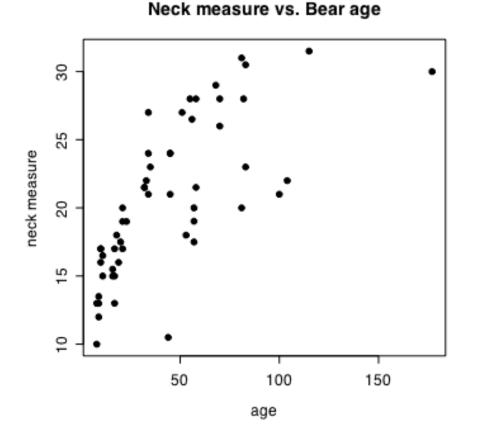
Chapter 7

Scatterplots, Association, and Correlation

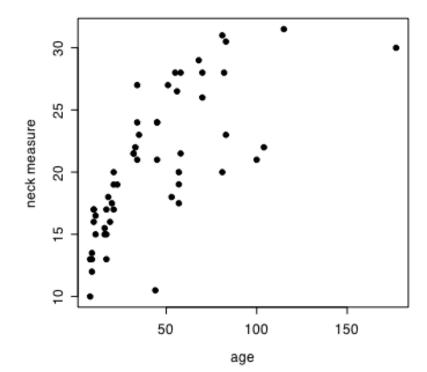
Here, we see a **positive** relationship between a bear's age and its neck diameter.



As a bear gets older, it tends to have a larger neck.

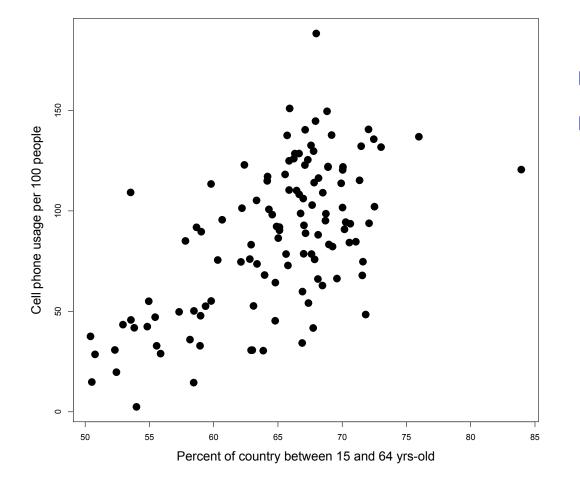
Statistics is about ... variation.

- Recognize, quantify and try to explain variation.
 - Variation in neck measurements can be explained, at least in part, by the age of the bear.
 - \Box Older bear \rightarrow Larger neck



Neck measure vs. Bear age

Cell phone usage vs. Percent of individuals in working age

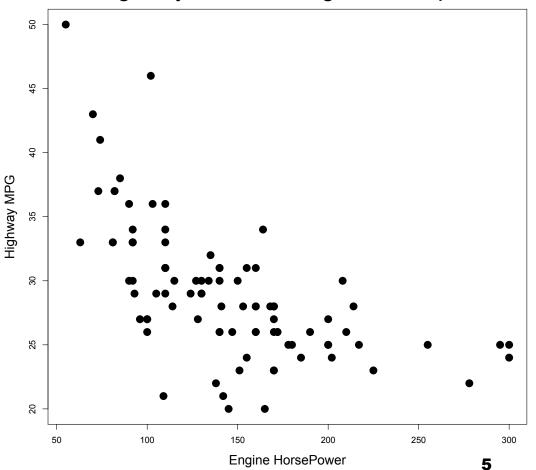


Data from 2008.

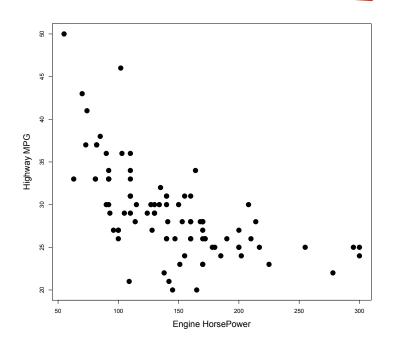
- These variables have a positive correlation...
 - A country with a larger percentage of people between 15-64 tends to have more cell phone users.

- Data from 1993.
- These variables have a negative correlation...
 - Vehicles with more horsepower tend to get lower Miles per gallon.
 - □ More horsepower→ Lower MPG

Highway MPG vs. Engine Horsepower



When the two variables of interest are continuous variables, we can plot their relationship with a scatterplot (or scatter diagram).



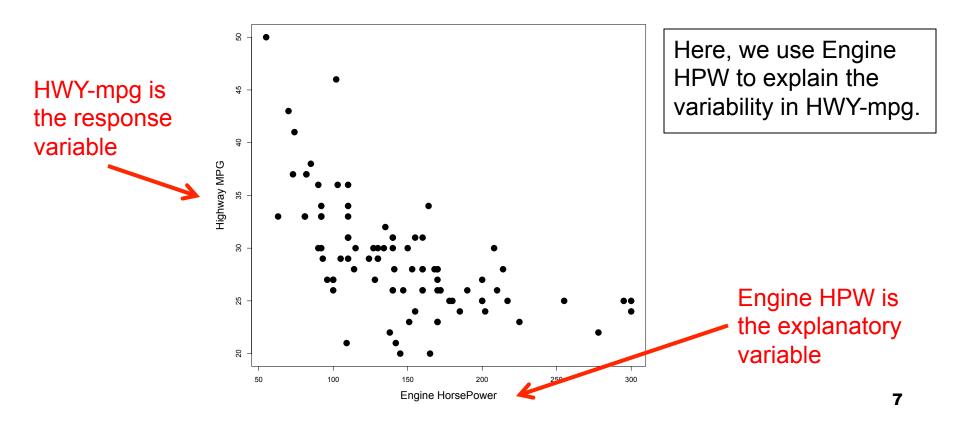
- A scatterplot gives you a quick look at the general relationship between the variables.
- Each observation (vehicle) provides one point on the plot.

Response variable – plotted on the vertical axis.

Also called the dependent variable.

Explanatory variable – plotted on the horizontal axis.

- Used to try to explain variation in the response variable.
- Also called the independent variable.



Correlation and Association

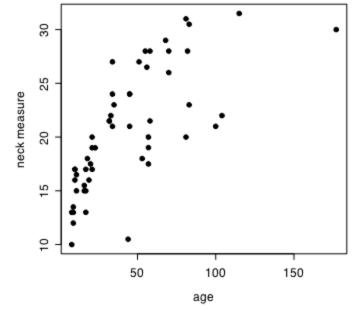
Definition

A **correlation** exists between two variables when higher values of one variable consistently go with higher values of another variable or when higher values of one variable consistently go with lower values of another variable.

When describing relationships, we use the terms correlation and association interchangeably. If variables are correlated, we say they are associated.

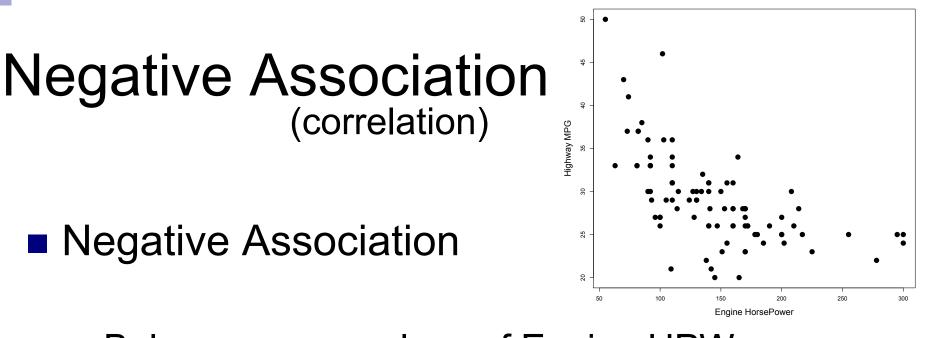
Positive Association (correlation)

Positive Association



Above average values of Age are associated with above average values of Neck Measure (age-high goes with neck-high)

Below average values of Age are associated with below average values of Neck Measure (age-low goes with neck-low)



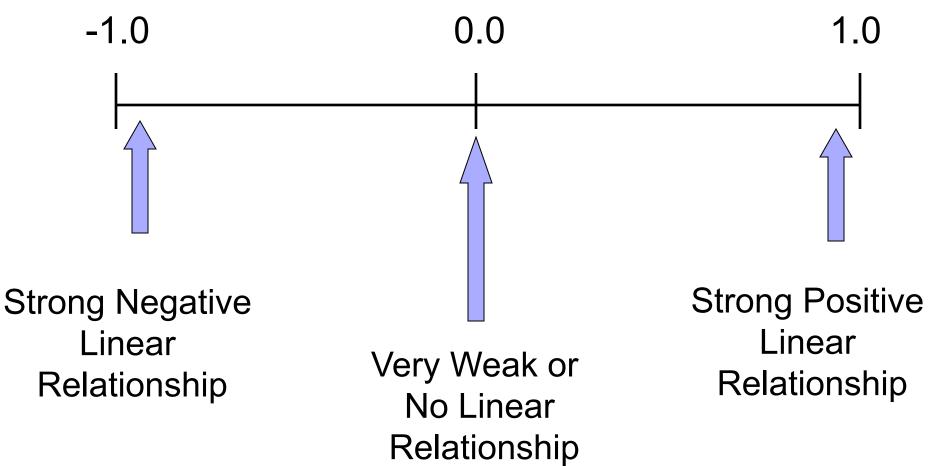
Below average values of Engine HPW are associated with above average values of HWY-mpg (HPW-low goes with MPG-high).

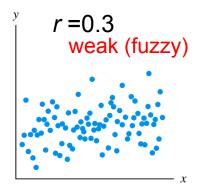
Above average values of Engine HPW are associated with below average values of HWY-mpg (HPW-high goes with MPG-low).

Strength of Association

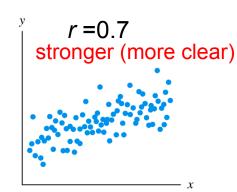
- Correlation applies only to quantitative (continuous) variables.
- Correlation measures the strength of linear association.
- The correlation coefficient (r) gives the direction of the linear association and quantifies the strength of the linear association between two quantitative variables.

Correlation Coefficient (r)

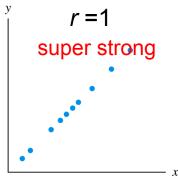




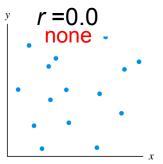
(a) Weak positive correlation between *x* and *y*



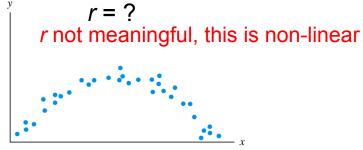
(b) Strong positive correlation between *x* and *y*



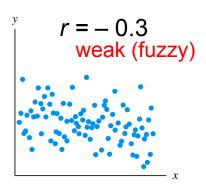
(c) Perfect positive correlation between *x* and *y*



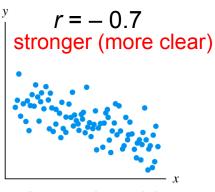
(g) No correlation between x and y



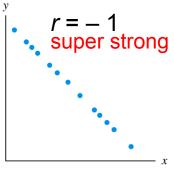
(h) Nonlinear correlation between *x* and *y*



(d) Weak negative correlation between *x* and *y*

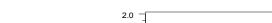


(e) Strong negative correlation between *x* and *y*

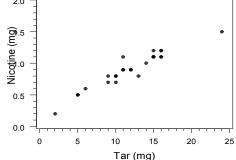


(f) Perfect negative correlation between *x* and *y*

Things to look for in a scatterplot



- Direction of association
 Positive or negative.
- 2. Form of association



Nicotine Content vs. Tar Content

Linear, curved, clustered, scattered (no relationship).

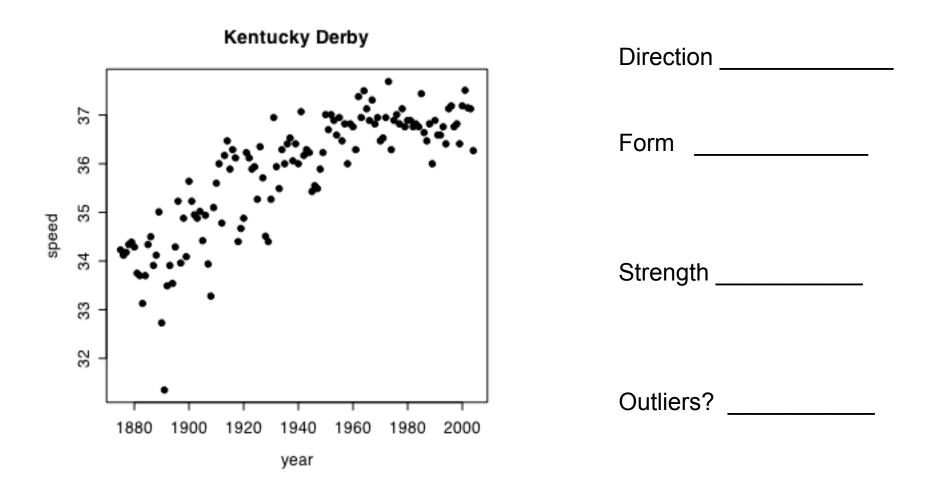
3. Strength of association

How closely the points follow a clear form.

4. Outliers

A point that lies outside of the general pattern.

Example



Association vs. Causation

- The existence of an association does not equate to causation.
- To imply that a change in one variable causes a change in another is a very strong statement – use 'association' for our relationships in this class.